

Wisconsin's Longest Show Cave

Educational Program

"If You Find a Rock"

Name:	Date:	

Materials needed: Book(s) to read together, ruler, pen or pencil, pencil, crayons, one rock per student (see below).

- 1) Read the book, "If You Find a Rock" by Peggy Christian, with photographs by Barbara Hirsch Lember, or "Rocks: Hard, Soft, Smooth, and Rough," by Natalie M. Rosinsky, illustrated by Matthew John. Discuss the types of rocks in the book(s) and the features of each rock.
- **2)** Read the book "Everybody Needs A Rock," by Byrd Baylor, with pictures by Peter Parnall. Discuss the rules in the book for finding your perfect rock.

Find a rock using the rules in the book, plus these rules: Your rock should be smaller than a tennis ball.

You are not allowed to throw your rock.

Bring your rock to school. This rock will become your "pet rock."



Skipping rock: Flat and round Chalk rock: Writes on pavement

Wishing rock: A stripe or layer runs through the rock

Splashing rock: A bigger rock

Sifting rock: Small and rounded pebble

Worry rock: Water smoothed

Fossil rock: Print of something else in the rock

Memory rock: Reminds you of something important in your life.



My Pet Rock Observations:

Fill in the following observations about your rock:

Size:	Longest side:	Shortest Side:
Measure the longest and shortest side.		
Color:	Main color:	Other colors:
Texture: How does my rock feel?	Main feel:	Parts that feel different from the main part:
Luster:		
Shiny or Reflective parts in my rock		
Other Observations:		

4) Draw a picture of your rock and color it. Label all the features of your rock:
5) My Pet Rock's name is:
6) Why did you give it this name?